

Online Professional Development for Educators List of Courses

Aboriginal Series

Code	Course Title	Level
A02	First Nations Culture and the Environment	P
A04	First Nations of Canada	J
A05	First Nations of Canada: Aspects of Culture and Heritage	J
A06	The Social History of the Algonquian People	J
A07	Integrating Native Culture with the Curriculum and in the Classroom	I
A08	First Nations Perspectives in the Classroom	I
A09	Canadian History from an Aboriginal Perspective	I
A10	Integrating Aboriginal Material into the Classroom	S
A11	The Oji-Cree Language	All
A13	Oral Language Traditions: Primary	P
A14	Oral Language Traditions: Junior	J
A15	Oral Language Traditions: Intermediate	I
A16	Oral Language Traditions: Senior	S
A17	Primary Literacy and Aboriginal Students	P
A18	Junior Literacy and Aboriginal Students	J
A19	Intermediate Literacy and Aboriginal Students	I
A20	Senior Literacy and Aboriginal Students	S
A21	Principal's Role in Leading Literacy for Aboriginal Students	All

General Series

Code	Course Title	Level
G03	Primary Mathematics through Aboriginal Art	P
G04	Junior Math Comes Alive Through Aboriginal Art	J/I
G05	Intermediate Math Comes Alive Through Aboriginal Art	I/S
G06	Enhancing Oral Language in the Core French Classroom	J/I
G08	French Culture in the Second Language Classroom	All
G10	Math Strategies to Support Students at Risk 7/8	I
G11	Math Strategies to Support Students at Risk 9/10	I
G13	Reading Strategies to Support Students at Risk 7/8	I
G14	Reading Strategies for Grades 9 and 10	I
G16	Making Sense of Math	P/J
G17	Problem Solving	P/J/I
G18	Developing Number Sense in the Primary Grades	P
G19	Balanced Math	P
G20	Math Instruction Best Practices	I
G21	EQAO: Education Quality and Accountability Office	P/J/I
G22	Running Records	P
G23	Assessment as a Planning Tool: Grades 1-8	All
G24	The New School Administrator	All
G25	Pathway to the Principal	All
G26	Instructional Strategies for Students with Autism	All
G27	Instructional Strategies for Behavioural Students	All
G28	Instructional Strategies for Students with a Learning Disability	All
G29	Planning and Instructing a Balanced Literacy Program	P/J/I

Developed in the North, *by the North*, to meet the needs of Northern Educators.